Does your child communicate in ord ask for wants/needs greet people	der to (check all that apply) ask questions/make requestsask for help	seek your attention share information
Describe mother's general health du	uring pregnancy (illnesses, accidents, medica	ations):
Was the child full term or premature	e?	
Did your child spend time in NICU (if	yes, how long?)	
Any problems at birth or during first	2 weeks (jaundice, anoxia, weight, etc.):	
Provide approximate age for the foll Earaches:	Tonsillitis: Tonsillectomy: Adenoidectomy: Cleft Palate/Lip: ADHD: Meningitis: Sinus Problems: Cancer:	
List any surgeries, hospitalizations, a		
	:hild:	
	ealth status?	
	osed conditions or genetic syndromes?	

Provide approximate age for the following:

Sat independently	
Crawled	
Walked unaided	
Babbled	
First meaningful word	

If so, please describe:	_
Has your child ever received VFSS/MBS/FEES (swallow study)? If so, report results:	
Does your child feed themselves independently orwith assistance: Does your child use utensilsindependently orwith assistance: Does your child require special positioning during mealtimes?	_
Does your child enjoy mealtimes?	
Choose which method used for liquid consumption: Bottle fed	
sippy cup (what kind?)	
open cup	
straw	
water or sports bottle	
Check the kinds of food your child eats:	
smooth purees	
purees with lumps or textures	
fork mashed Food cut up into bite sized pieces	
regular table foods without modifications	
Check if your child exhibits any the following:	
Choking during meal (specific food or liquid) gagging difficulty chewing	
coughing during meals food refusals holding food in mouth	
wet or gurgly voice during or after eating mouth sensitivity stuffing mouth too full	
Do certain foods or liquids appear to be more difficult to consume?	_
List any adaptative feeding equipment used (chairs, utensils, cups):	
	_
Does child look at family members when they are named?	
Does child point to common objec jec	